

UTM Educator Preparation Program 2020-2024 Completer Data

Undergraduate and Graduate Initial Licensure: Admission Data based on Completers

UTM experienced an decrease in the number of completers from 2022-2023 to 2023-2024. The GPA before Student Teaching decreased by 0.04 points this year. Final GPA also slightly decreased (-0.04).

Of those who were full admits (being admitted by using the ACT and not the Praxis CORE tests), the average ACT composite was a 23.38. UTM saw a slight increase in appeals from 2022-2023 (1) to 2023-2024 (3), and within those completers who were admitted by appeal, their GPAs at admission to the program decreased slightly (-0.21), had a higher ACT composite score of 20.33 (+1.33), slightly decreased GPA before Student Teaching (-0.22), and a slightly lower Final GPA -0.26) than the previous year's appeal students. Despite these lower comparisons to the previous year, the four year trends in all areas are still trending highly and showing marked improvements over 2020-21 and 2021-22.

Completer data also provides UTM predictive analysis for what is to come on Domain 1 TDOE Annual Reports and TN Report Card Candidate Profile.

Overall Completers

Year	Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2023-24	90 (-5)	3.64 (-0.06)	3.64 (-0.04)	3.64 (-0.04)	3.69 (-0.05)	23.25 (-1.31)
2022-23	95 (+2)	3.58 (+0.17)	3.68 (+.09)	3.68 (+0.5)	3.74 (-0.02)	24.56 (+0.76)
2021-22	93 (-50)	3.41 (-0.02)	3.59 (+0.05)	3.63 (+0.12)	3.76 (+0.14)	23.80 (+0.3)
2020-21	143 (+43)	3.43 (+0.06)	3.54 (+0.04)	3.51 (-0.04)	3.62 (-0.01)	23.50 (-0.21)

Completers Disaggregated by Admit Type

Regular Admits

Regular admission means that the student met all EPP requirements and was able to be admitted using their ACT score.

Year	Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2023-24	87	3.64	3.64	3.64	3.68	23.37
2022-23	87	3.60 (+0.13)	3.69 (+0.06)	3.69 (+0.02)	3.74 (+0.01)	24.63 (-0.04)
2021-22	72	3.47 (+0.02)	3.63 (+0.06)	3.67 (+0.16)	3.73 (+0.09)	24.67 (+0.9)
2020-21	129 (+32)	3.45 (+0.08)	3.57 (+0.07)	3.51 (-0.04)	3.64 (+0.01)	23.77 (-0.1)

3/3 CORE Admits

CORE is a series (Reading, Writing, and Math) of remediation tests for those who score less than a 22 on the ACT. Students can either take the residual ACT or take CORE tests if below a 22 ACT.

Year	Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite	Average CORE: Reading	Average CORE: Math	Average CORE: Writing
2023-24	0								
2022-23	7	3.38 (-0.07)	3.56 (+0.03)	3.56	3.64 (+0.08)		165.5	158.75	163.5
2021-22	2	3.45 (+0.2)	3.53 (+0.1)	3.56 (-0.04)	3.56 (-0.11)	20 (+0.5)	162	159	165
2020-21	6	3.25 (+0.04)	3.43 (-0.01)	3.6 (+0.11)	3.67 (-0.10)	19.5 (+1)			

Admitted on Appeal

Year	Completers Admitted on Appeal	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2023-24	3	3.73	3.73	3.73	3.70	20.33
2022-23	1	3.94 (+0.77)	3.95 (+0.51)	3.95 (+0.47)	3.96 (+0.33)	19
2021-22	19 (+5)	3.17 (-0.02)	3.44 (+0.11)	3.48	3.63 (+0.18)	19 (-1.82)
2020-21	14 (+11)	3.19 (-0.07)	3.33 (+0.11)	3.48 (-0.02)	3.45 (0.19)	20.82 (+1.82)

Admission Type by Level

Program	Admitted through Regular Admission	Admitted on Appeal	Admitted through CORE	Grand Total
Graduate-MSIL				
2023-24	8	0	0	8
2022-23	18	0	0	18
2021-22	10	0	0	10
Post-Baccalaureate				
2023-24	6	0	0	0
2022-23	0	0	0	0
2021-22	2	0	0	2
Undergraduate				
2023-24	73	3	0	76
2022-23	69	1	7	77
2021-22	60	19	2	81

Admission Type by Licensure Area and Location 2023-2024

Admission Type by Licensure Area and Location 2023-2024	Martin	Parsons	Selmer	Ripley	MSIL Online	Grand Total
Regular						
6-12 Biology					2	
6-12 Business					1	
6-12 English					1	
6-12 History	3				1	
6-12 Math	1				1	
6-8 English	1					
6-8 Math	5					
6-8 Social Studies	2					
Ag Ed	6					
Art Ed	3					
HHP K-12	9					
Instrumental K-12	4					
K-5	25	5	2	2	1	
Music, Vocal K-12	1					
PreK-3	3					
SPED K-8	7				1	
Appeal						
HHP K-12	1					
K-5		2				
Grand Total	71	7	2	2	8	90

Admission Type by Licensure Area and Location 2022-2023

Admission Type by Licensure Area and Location 2022-2023	Martin	MSIL Online	Parsons	Selmer	Jackson	Grand Total
Regular	62	18	5	1	1	87
6-8 Math	3					3
6-8 English	2					2
6-8 Science	1					1
6-8 Social Studies	1					1
6-12 Chemistry		1				1
6-12 English	7	3				10
6-12 History	3	2	1			6
6-12 Mathematics		2				2
Agriculture Ed 6-12	6					6
Art K-12	2					2
HHP K-12	2					2
Instrumental Music K-12	3					3
K-5 Elementary	19	8	3	1	1	32
PreK-3	6					6
Special Education 6-12	3					3
Special Education K-8	2	2	1			5
Vocal/General Music K-12	2					2
Appeal	1					1
HHP K-12	1					1
Core	3		4			7
6-8 Science	1					1
6-12 English	1					1
HHP K-12	1					1
K-5 Elementary			3			3
PreK-3			1			1
Grand Total	66	18	9	1	1	95

Admission Type by Licensure Area and Location 2021-2022

	Martin	MSIL Online	Parsons	Ripley	Selmer	Grand Total
Regular Admits by Licensure Area	50	10	10	3	1	74
K-5	16	5	8	3	1	33
Ag Ed 6-12	7					7
6-8 Math	4		2			6
6-12 History	4					4
PreK-3	4					4
HHP K-12	3					3
Instructional Music K-12	3					3
6-12 English	2	1				3
6-12 Biology		3				3
6-12 Math	2					2
6-8 Science	2					2
6-12 Business		1				1
Family & Consumer Science 6-12	1					1
Special Education K-8	1					1
Art K-12	1					1
Admitted on Appeal by Licensure Area	12		5		2	19
K-5	3		5		2	10
PreK-3	3					3
Special Education K-8	2					2
6-8 Math	1					1
6-12 English	1					1
HHP K-12	1					1
Instructional Music K-12	1					1
Grand Total	62	10	15	3	3	93

Disaggregated by Initial Program

2023-2024

2023-2024 Licensure Area	# of Completers	Female	Male	Black/ Not Hispanic	Hispanic	Multiracial	Unclassified Race or Ethnicity	Caucasian/ Not Hispanic	Graduate /PB	Undergraduate	Average GPA at EPP Admission	Average GPA in Major	Average GPA Prior to Student Teaching	Average Final GPA	Average ACT Score	Average edTPA Score	Admitted on Appeal
6-12 Biology	2	2						2	2		4.0	4.0	4.0	4.0		43	
6-12 Business	1	1		1					1		3.67	3.67	3.67	3.67		43	
6-12 English	1	1						1	1		4.0	4.0	4.0	4.0		45	
6-12 History	4	1	3					4	1	3	3.53	3.58	3.53	3.53	24.3	45	
6-12 Math	2	1	1					2	1	1	3.88	3.83	3.88	3.88	31	43	
6-8 English	1		1					1		1	3.36	3.36	3.36	3.36	26	45	
6-8 Math	5	2	3					5		5	3.36	3.36	3.36	3.36	22.6	43	
6-8 Social Studies	2		2					2		2	3.50	3.5	3.5	3.5	21.5	43	
Ag Ed	6	3	3			1		5		6	3.50	3.57	3.5	3.5	22	52	
Art Ed	3	3						3		3	3.68	3.87	3.68	3.68	21.67	48	
HHP K-12	10	5	5	1				9		10	3.60	3.73	3.6	3.61	24	42	1
Instrumental K-12	4	1	3					4		4	3.64	3.70	3.64	3.64	29.25	45	
K-5	37	36	1	1		1		35	3	34	3.68	3.69	3.68	3.68	22.44	45	2
Music, Vocal K-12	1		1	1						1	4.0	3.82	3.82	3.82	22	42	
PreK-3	3	3						3		3	3.82	3.75	3.61	3.61	24	43	
SPED K-8	8	6	2		1	1	1	5	5	3	3.63	3.73	3.63	3.63	23.33	46	
Grand Total	90	65	25	4	1	3	1	81	14	76	3.64	3.69	3.64	3.64	23.25	45	3

2022-2023 Licensure Area	# of Completers	Female	Male	Black/ Not Hispanic	Hispanic	Multiracial	Unclassified Race or Ethnicity	Caucasian/ Not Hispanic	Graduate	Undergraduate	Average GPA at EPP Admission	Average GPA in Major	Average GPA Prior to Student Teaching	Average Final GPA	Average ACT Score	Average edTPA Score	Admitted on Appeal
6-8 Math	3	2	1	1				2		3	3.59	3.63	3.60	3.60	24.00	46	0
6-8 English	2	2		1				1		2	3.09	3.28	3.22	3.22	23.50	50	0
6-8 Science	2	2						2		2	3.18	3.37	3.28	3.28	22.00	42	0
6-8 Social Studies	1		1			1				1	3.76	3.86	3.86	3.86	25.00	46	0
6-12 Chemistry	1	1					1		1		3.67	3.75	3.75	3.75		42	0
6-12 English	11	8	3					11	3	8	3.71	3.78	3.77	3.77	26.22	48	0
6-12 History	6	2	4					6	2	4	3.54	3.85	3.64	3.65	23.20	45	0
6-12 Mathematics	2	1	1					2	2		4.00	4.00	4.00	4.00	27.00	42	0
Agriculture Ed 6-12	6	4	2					6		6	3.50	3.62	3.58	3.58	26.50	54	0
Art K-12	2	2						2		2	3.64	3.89	3.69	3.69	26.00	57	0
HHP K-12	4	3	1	1	1			2		4	3.71	3.87	3.78	3.78	21.67	40	1
Instrumental Music K-12	3		3					3		3	3.85	3.79	3.75	3.75	26.33	43	0
K-5 Elementary	35	34	1	1				34	7	28	3.53	3.69	3.68	3.69	24.00	46	0
PreK-3	7	7			1			6		7	3.62	3.94	3.76	3.76	23.00	45	0
Special Education 6-12	3		3		1			2		3	3.74	3.84	3.70	3.70	27.00	44	0
Special Education K-8	5	5						5	2	3	3.65	3.78	3.75	3.77	25.00	43	0
Vocal/General Music K-12	2	1	1					2		2	3.39	3.58	3.44	3.44	25.00	45	0
Grand Total	95	74	21	4	3	1	1	86	18	77	3.58	3.74	3.68	3.68	24.56	46	1

Monitoring of Background Check Results for EPP Admission

Semester/Year	Total Criminal Background Checks Submitted	Total of Clear (No Incidents) Background Checks	Total of Background Checks that Had to Be Counseled	Total of Denied Background Checks
Fall 2021	89	89	0	0
Spring 2022	113	113	0	0
Summer 2022	3	3	0	0
Fall 2022	45	42	3	0
Spring 2023	61	61	0	0
Summer 2023	24	24	0	0
Fall 2023	35	35	0	0
Spring 2024	20	20	0	0
Total	390	387	3	0
Percentages		99.2%	0.8	0%

All students seeking admission to the University of Tennessee at Martin’s Educator Preparation Programs are required to submit the results of a criminal background check. The Educator Preparation Program staff monitor criminal background checks daily in the online Tennessee Bureau of Investigation TN FlexCheck System. The results are reviewed and entered into Banner SOATEST daily. When a background check has an incident cited, the Director of the Educator Preparation Program schedules an in-person meeting with the student to review the results and counsel the student on how to proceed. The students are advised of the expungement process if it is an incident which can be removed from their record. Anyone with a felony citation or a citation involving children is denied continuation in the education major.

The above chart shows the number of background checks received for each semester. The chart is updated at the end of each semester.

The citations noted on the criminal background checks that required counseling or denial include:

1. Driving under the influence
2. Theft- occurred 10 years ago or longer